





# SINI and DINI

**School in Need of Improvement**

**District in Need of Improvement**

## Requirements, Issues and Resources



### AYP Parent Notification

DINI	SINI
<ul style="list-style-type: none"> <li>• DINI cover sheet and draft letter</li> <li>• AYP parent notification</li> </ul>	<ul style="list-style-type: none"> <li>• SINI cover sheet and draft letter</li> <li>• AYP parent notification</li> <li>• Website</li> <li>• Partner with community agencies, media</li> <li>• Offer a minimum of two windows for SES enrollment</li> </ul>



### How did we get here?


- NCLB school and district improvement
- Federal monitoring visit
- New Regulations

# DINI


## Parent Involvement Requirements

**Stage 1.1 and higher**



### DINI parent notification requirements:

- Explain the reasons for identification
- How parents can be involved
- What actions will be taken to improve the LEA
- Information must be in an understandable format and in a language that parents can understand when practicable



### DINI Parent Notification Letter

- Promptly notify all parents
  - Direct mail or email
- Districts should also use other means to notify parents
  - Internet
  - Media
  - Community agencies
  - Faith based organizations

Regulation 67, Section 200.251

## Minnesota Department of Education (MDE) Requirements:

### July

- DINI submit to MDE:
  - Draft district AYP parent notification letter
  - completed and signed DINI cover sheet

### November

- Attach the letter sent out to parents with the DIP

## DINI

- Each year district must send out an AYP parent notification letter promptly.
- Must notify all the parents with children in the district.
- The DINI letter may be included with another mailing going out to the home.



## SINI

# School Choice Option

## Stage 1.1 and higher

## What does school choice mean?

- Schools that do not make AYP for two or more years must allow parents to transfer their child to another school that is not in need of improvement.
- Districts may make cooperative agreements with neighboring districts.

## What Does School Choice Mean?

### Districts must:

- Notify parents in a separate, clearly and concise manner each year that their child is eligible to transfer to another school:
  - either by direct mail or email;
  - notification must be 14 days before the first day of school;
  - inform parents that the district will provide free transportation;

Section 34 C.F.R. 200.37

## What Does School Choice Mean?

### Districts must: *continued*

- identify each public school, which may include charter schools, that the parent can select;
- include information on the academic achievement of the choice option schools
- give priority to low-income, low-achieving students if there are not enough funds available to pay for all students;

Section 34 C.F.R. 200.37

## What Does School Choice Mean?



Districts must: *continued*

- describe procedures and timelines in selecting a school;
- information must be in an understandable format and in a language that parents can understand when practicable and
- include an explanation of why the choices made available to parents may be limited

Section 34 C.F.R. 200.37

## What Does School Choice Mean?



Districts:

- May also choose to include other information, such as:
  - a description of special academic programs and facilities
  - before-or-after school programs
  - the professional qualifications of teachers in the core academic subjects
  - parent involvement opportunities

## What if there are no schools or no eligible schools within the district?



- The school could establish a cooperative agreement with a neighboring district, to the extent practicable or
- may offer supplemental educational services to eligible students.
- The school must still send the AYP parent letter and explain why there is no school choice option

Section 200.44 (h)(1)(2)

## Minnesota Department of Education Requirement:



Submit to MDE:

July

- SINI cover sheet signed by a district official
- Draft school AYP parent notification letter
- School choice information

November

- Submit the letter sent out to parents with the SIP

## SINI Parent Notification :



When the SINI AYP parent notification letter and school choice option information is approved by MDE the school must notify all the parents of all their students 14 days before school starts either directly by U.S. mail or email:

The same information must also be disseminated through broader means of communication like -

- the Internet,
- the media
- and through public agencies

Section 200.36



## Supplemental Educational Services (SES)

SINI  
Stage 2.1 and higher

## What Does SES Mean?

- Additional academic instruction:
  - Tutoring
  - Remediation
  - Outside of the regular school day
  - Small group, one-to-one, online

## Student Eligibility – SES

- District should notify parents of “eligible” students at the beginning of the school year
  - Direct mail or email
- Eligible students
  - those students who receive free and reduced lunch
  - Prioritize lowest achieving students

## Student Eligibility – SES

- In a schoolwide or a targeted assistance program, all students that are eligible for free and reduced lunch
- \* In a targeted assistance school, eligibility does not depend on whether the student is receiving Title I services

## District notification to parents must -

- Ensure that students and parents have a genuine opportunity to sign-up to transfer to a better performing school or obtain SES by
  - Notifying all eligible families either through the mail sent to the home or email and to the extent practicable, in a language the parents can understand

Section 34 C.F.R. 200.37

## District notification to parents must - *continued*

- Providing timely, accurate notice to parents
  - clearly distinguishable from other information sent to parents notifying them that their child’s school is in improvement
- Explain how parents can obtain SES for their child

Section 34 C.F.R. 200.37

## District notification to parents must - *continued*

- Identify each approved SES provider within the district or in its general geographic location, including providers that are accessible through technology, such as distance learning
- Indicate those providers who are able to serve students with disabilities and LEP students
- Describe briefly the services, qualifications and evidence of effectiveness for each provider

Section 34 C.F.R. 200.37

### District notification to parents may - *continued*

- Include information on:
  - › Grade levels served
  - › Subjects taught
  - › Where and when provider will offer its program
  - › How many sessions will be offered and how long
  - › Pupil/tutor ratio
  - › Whether the provider will provide transportation for students

### District must:

- Describe the procedures and timelines that parents must follow in choosing a provider and who to contact at the district for more information
- Include explanation of benefits of SES

*Section 34 C.F.R. 200.37*

### Service agreement with the provider:

- District must enter into a service agreement with a provider selected by parents of an eligible student
- Monitor the quality and effectiveness of the services offered by providers
- Protect the data privacy of students who receive SES

*[Section 1116(e)(3); 34 C.F.R. §200.46(b)]*

### District, Parent, and Provider Consultation

- The district must consult with the parents and the provider chosen by the parent about:
  - specific academic goals for the student
  - how student's progress will be measured
  - a timetable for improving achievement

### District, Parent, and Provider Consultation *continued*

The district must demonstrate reasonable efforts to consult with a parent of each student who has requested SES

- Telephone
- Email
- Home visit
- School events
- Or other means

### Costs for Parent Outreach:

- Districts may count the cost associated with providing parent outreach and assistance toward meeting its 20% obligation for SES and transportation for choice
  - Up to 0.2 % of the Title I, Part A allocation (1% of the 20% set aside)

## Agreements/Contracts

- The LEA must enter into an agreement with a provider and that agreement shall:
  - Require the LEA to develop in consultation with the parents and provider:
    - Statement of specific achievement goals
    - How achievement will be measured
    - Timetable for improving achievement
    - In case of a student with disabilities, is consistent with student's IEP
    - Describe how the student's parents and the student's teacher will be regularly informed of progress

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## Agreements/Contracts

- Provide for termination if provider is unable to meet goals and timetables (student by student vs. as a whole)
- Contain provisions with respect to making payments to the provider by the LEA
- Prohibit the provider from disclosing the public identity of any student they serve without parent's written permission
- Contain assurance that SES will be provided consistent with applicable health, safety and civil rights laws

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## Keep Good Records, such as:

- Initial 20% set-aside.
- Parental notification, set-aside, options and deadlines
- Number of parents accepting choice/SES.
- Amount of money to satisfy parent demand.
- Dates on which excess funds are reallocated.
- Purposes for which you reallocate funds.

**NOTE: Carryover from SES/choice is included in the 15% carryover limitations.**

## Issues

- DINI and SINI Cover sheets/signed
- Sent in time
- How does your school compare
- What stage is your school/district in AYP
- What does that mean
- No school choice option
- In a language parents can understand



# SINI Website Requirements

## SINI: District Website

- SINI in stage 1.1 or higher must
  - prominently display on their district website for 2007–2008 and beyond:
    - › The number of students eligible for choice
    - › The number of students participating in choice
    - › A list of available schools eligible for choice

## SINI: District Website

- The district must prominently display on website:
- For the 2007-08 year and beyond, the number of students:
  - Eligible for choice
  - Participating in choice
  - Eligible for SES
  - Participating in SES
- A list of approved SES providers, locations for its district
- A list of available schools eligible for choice



## Reallocation

## SES and School Choice: Reallocating Unspent Funds

- Before reallocating unused funds from choice and SES, the district must provide satisfactory evidence to the state that it has demonstrated success in:
  - To the extent practicable partner with outside groups to inform students and parents choice options;
  - Ensure that eligible students and parents have a genuine opportunity to sign-up for school choice or SES

Section 200.48

## Reallocating Funds :

**The district demonstrated success in:** *continued*

- providing timely, accurate notice to parents about school options (including posting information on the district website)
- ensure sign-up forms for SES are distributed directly to eligible students and their parents and made widely available

Section 200.48

## Reallocating Funds: *continued*

**The district demonstrated success in:** *continued*

- Offer a minimum of two windows for parent to enroll their child in SES
- providing eligible SES providers access to school facilities, on the same bases other groups that seek access to the school

Section 200.48

## Resources:

### Minnesota Department of Education

[http://education.state.mn.us/MDE/Accountability\\_Programs/No\\_Child\\_Left\\_Behind\\_Programs/School\\_Performance\\_AYP/Parent\\_Notification/index.html](http://education.state.mn.us/MDE/Accountability_Programs/No_Child_Left_Behind_Programs/School_Performance_AYP/Parent_Notification/index.html)

### LEA and School Improvement Non-Regulatory Guidance

<http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>

### Public School Choice Non-Regulatory Guidance

<http://www.ed.gov/policy/elsec/guid/schoolchoiceguid.doc>

34 CFR Part 200

<http://www.ed.gov/legislation/FedRegister/finrule/2008-4/102908a.html>

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# MDE

## Reallocation Proposal

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