

## Annual Measurable Achievement Objectives (AMAO)

### *Calculations and Issues*

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### Objectives

- Provide background information about accountability under Title III.
- Describe the AMAO improvement planning consequences and process.

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## AMAO Status 2009

- AMAO results were released September 8, 2009.

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## AMAO STATUS 2009

- 13 districts and 7 consortia didn't make AMAO for the first time and must notify parents.
- 27 districts and 3 consortia have not made AMAO for two years and must submit an improvement plan for the first time in 2009.
- 25 districts have not made AMAO for three years and will update their improvement plan.
- 11 districts have not made AMAO for four or more years and must modify their ELL program in 2009-2010.

## Annual Measurable Achievement Objectives

- **A district must be above the AMAO targets in:**
  - ✓ **AMAO #1 Progress** - Each of 3 cohorts under progress;
  - ✓ **AMAO #2 Proficiency** - Each of 3 cohorts under proficiency; and
  - ✓ **AMAO #3 Content** - LEP subgroup for AYP at the district level for reading and math.

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## AMAO Calculations

**AMAO #1** and **#2** are calculated for three separate cohorts:

Cohort A = 0-2.99 years

Cohort B = 3-5.99 years

Cohort C = 6+ years

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AMAO #1 = PROGRESS  
*any increase in the raw score*

<i>Example:</i> Students	TEAE Reading	TEAE Writing	MNSOLOM Listening & Speaking
Bao	Yes	No	Yes
Ibrahim	No	No	Yes
Flora	Yes	Yes	Yes

AMAO #1 = PROGRESS

- Districts must make adequate gain in the percent of occurrences of progress on language proficiency measures.
- **Example:** 6 of 9 scores improved = 66.67.
- If 66.67% is above the state target for AMAO #1 for that year, the district's ELL are making satisfactory progress.

AMAO #2 = PROFICIENCY

- Districts must make adequate gain in the percent of students becoming proficient on **all three** language proficiency measures.
  
- ✓ TEAE Reading = Level 4
- ✓ TEAE Writing = Level 5
- ✓ MNSOLOM = Level 4 or 5

## AMAO Calculations

**AMAO #3** (Content) is the same as the district level AYP designation for the LEP subgroup.

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AMAO 09

- Changes to calculations which bring Minnesota into further compliance with ED and puts AMAO further in synch with Minnesota's AYP process.
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AMAO 09

- Progress (AMAO 1) measurements still use two years for individual students, but do not require both records from the same district in both years.
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AMAO 09

- Proficiency measurements (AMAO 2) continue to use the current year but do not require a prior year record to exist.
  - Proficiency measurements will continue to require all three subjects (R,W, L/S) but do not require that all three records come from the same district. Dependent on where student is enrolled.
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AMAO 09

- MARSS enrollment and associated demographics is the basis for the calculation instead of the TEAE/MN SOLOM documents.
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### AMAO 09

- Include K-2 students for reading and writing in AMAO 1 Progress and AMAO 2 Proficiency
  - Targets were reset with the K-2 results included.

### AMAO 09

#### K-2 Reading and Writing Observation Matrix

- Beginner, Intermediate, Advanced, Transitional and Fluent
  - AMAO 1 Progress – If a student does not advance a level:
    - B and B = Not making progress
    - A and A = Making progress
    - I and I = Making progress

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AMAO 09

K-2 Reading and Writing Observation  
Matrix

- Beginner, Intermediate, Advanced, Transitional and Fluent
    - AMAO 2 Proficiency –
      - Transitional and Fluent are considered proficient
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AMAO 09

- Consortia are calculated as a whole for all three AMAOs. Student AYP data for consortium members are be aggregated and calculated as a group.
  - Consortia do not restart consequences when constituents change. Status follows the fiscal host.
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### AMAO 09

- Enhancements to the look of the AMAO report to make it a more user-friendly report.

### AMAO Targets - 2009

	Cohort A (0-2.9 years)	Cohort B (3.0-5.9 years)	Cohort C (6.0+ years)
<b>AMAO #1 Progress</b>	<b>73.65%</b> 71.34	<b>69.49%</b> 73.05	<b>67.99%</b> 67.89
<b>AMAO #2 Proficiency</b>	<b>4.47%</b> 3.01	<b>8.83%</b> 4.17	<b>12.21%</b> 4.67

Reading the AMAO Summary Report

**STATUS KEY**

- A = above target
- B = below target
- Z = not meeting minimum cell size
- X = lack of data
- S = safe harbor

Consequences  
STAGE 0 YEAR 1

- District or consortium must notify parents of ELL within 30 days of the public release date.

Consequences  
STAGE 1 and STAGE 2  
YEAR 2 and YEAR 3

- District or consortium must notify parents of ELL within 30 days of the public release date.

AND

- If a district fails to meet AMAO targets for 2 or 3 consecutive years, the district must create or update an improvement plan.

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Consequences  
STAGE 3 YEAR 4

- District or consortium must notify parents of ELL within 30 days of the public release date.

AND

- If the district fails to meet the AMAO targets for 4 consecutive years, the district must modify the ESL program with MDE's direction.

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### Timeline 2009

- AMAO results released September 8.
- Parent Notification – 30 days after notification (Oct 20)
- Improvement and Program Modification Plans due – December 15

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### Improvement Planning Process

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### The AYP/AMAO Connection....

- Some districts have an improvement plan for both AYP and AMAO purposes.
- If the district's AYP improvement plan includes the LEP subgroup, the AYP improvement plan satisfies both Title I and Title III.

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### AMAO Improvement Plan

- Stage 1 Year 2 = New 2-year Plan
  - AYP Improvement Plan or AMAO Improvement Plan
- Stage 2 Year 3 = Updated Plan
  - Updated AYP or AMAO Plan and/or Attachment C
- Stage 3 Year 4 = Program Modification Plan

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## Consortia

- Fiscal Host is responsible
- Parent Notification is required
- Consortium Improvement Plan is required – due December 15.

Where can the AMAO reports be found?

- ❑ **MDE's website:**  
<http://www.education.state.mn/>  
Click on Academic Excellence  
Click on School Report Card  
Select a school or district

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### Points to Remember

- District level only
- Title III districts only
- Resources located at  
[http://education.state.mn.us/MDE/Learning\\_Support/English\\_Language\\_Learners/index.html](http://education.state.mn.us/MDE/Learning_Support/English_Language_Learners/index.html)
- Contact Leigh Schleicher with questions.
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