

Preparing *Language Objectives* for Content Lessons

1. Determine KEY VOCABULARY, CONCEPT WORDS, and other words

- What words are needed to discuss, read, or write about the topic of the lesson?
- How will you introduce, display and review those words?

2. Consider LANGUAGE FUNCTIONS

Define, describe, compare, explain, summarize

- What language functions will the student need to perform in this lesson?

3. Decide on LANGUAGE SKILLS

Read for main idea, listen and give an opinion, edit

- What skills will the students need to learn?
- Do they need to be taught directly, practiced, or reviewed?

4. Identify GRAMMAR or LANGUAGE STRUCTURES

Verb tenses, sentence structure, punctuation, question formation

- Are there sentence structures particular to your content?

5. Consider language embedded in TASKS

- What language skills will the student need to complete the assigned tasks (i.e take notes, participate in cooperative groups, write a summary, share information orally)?

6. Explore LANGUAGE LEARNING STRATEGIES

Using prediction or hypothesis, previewing texts, notetaking, prereading

- What metacognitive strategies will the students need (i.e repeat or rehearse phrases, make and confirm predictions, visualize, reread confusing text)?