

**Minnesota Department of Education**  
**Comparison between Schoolwide Programs and Targeted Assistance**  
**Title I, Part A**

	<b>Schoolwide Program (SWP)</b>	<b>Targeted Assistance (TAS)</b>
<b>Eligibility</b>	A school is eligible to become a Title I SWP if it has a poverty level of at least 40% and it is receiving Title I funds.	A school is eligible for a targeted assistance (TAS) Title I program if it serves an eligible Title I school attendance area.
<b>Allowable Expenditures</b>	A SWP uses Title I funds to upgrade the entire educational program of the school. Title I funds can be used to serve ALL children.	The TAS school uses Title I funds to support programs for <b>eligible children</b> , ie: children who are failing, or at risk of failing, to meet the state's high academic standards.
<b>Student Selection</b>	A SWP is not required to identify particular children as eligible for Title I services.	A TAS school is required to identify participants in the Title I program using educationally related, objective, and uniformly applied criteria.
<b>Responsibilities</b>	No comparable provisions because there are no distinctions between staff that may be paid with Title I funds and those who are not. <b>All staff supports the SWP project.</b> There is no one labeled "Title I Teacher"	The administrators and the Title I teachers who are paid with Title I funds are responsible for making sure that regulations are met.
<b>Student Services</b>	A SWP may use Title I funds only to supplement the amount of funds that would otherwise be available from non-federal sources for the school.  A SWP, is not required to identify particular children however, you must include strategies for meeting the educational needs of <b>historically underserved</b> populations and paying <b>particular attention to the needs of low-achieving</b> children who are most at risk of not meeting state standards.	A TAS school must use its Title I funds only to supplement and in no case supplant the amount of funds that, in the absence of Title I funds, would be made available from non-federal funds.
<b>Annual Review</b>	A SWP must review the progress of its SWP plan on an ongoing basis. The plan must be reviewed and revised <b>ANNUALLY</b> in order to help ALL children at the school meet the State's high academic standards.	A TAS school must review, on an ongoing basis, the progress of participating children and revise the Title I program as necessary to help Title I kids meet the State's high academic standards.
<b>Parental Involvement</b>	SWP schools must comply with Title I requirements for parental involvement.	TAS must comply with Title I requirements for parental involvement.