

## MAASFEP

Minnesota Association of Administrators of State and Federal Education Programs

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# Book Selection Is Key To Student Acceleration

Early readers and writers need supportive reading texts in order to take on literacy learning. This session will examine *what* teachers attend to when selecting appropriate texts for readers, *how* texts themselves support young readers through text features, and *why* student acceleration may be enhanced or threatened depending upon the book selection. Participants will have hands-on opportunity to examine books and discuss what makes a “just-right” book selection for an individual student. Special attention will be directed to the needs of struggling students.

The following criteria should be helpful as you and your table partners examine the book packets designed for you today.

### Levels 1-4:

- consistent print placement
- repetition of 1-2 sentence patterns;
- common oral language structures;
- familiar objects and actions;
- illustrations provide high support

### Levels 5-8:

- repetition of 2 to 3 sentence patterns with changing phrases;
- opening and closing sentences vary;
- or, varied simple sentence patterns;
- mostly oral language structures;
- many familiar objects and actions;
- illustrations offer moderate to high support

### Levels 9-12:

- repetition of 3 or more sentence patterns;
- varied sentence patterns, refrains and repeated phrases;
- blend of oral and written language structures;

- fantastic happenings in the framework of familiar experiences;
- illustrations give moderate support

**Levels 13-15:**

- varied sentence patterns with possible refrains or phrases;
- repeated patterns in cumulative form;
- written language structures;
- oral structures in dialog;
- conventional story with literary language;
- specialized vocabulary for some topics;
- illustrations provide low-moderate support

**Levels 16-20:**

- elaborated episodes and events;
- expanded descriptions;
- links to familiar stories;
- literary language;
- unusual, challenging vocabulary;
- illustrations offer low support