

**Writing Workshop:
An Essential Component of a Strong Elementary Literacy Program**

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Overview

- Background Information
- Implications for the Classroom
- Writing Process
 - Prewriting
 - Drafting
 - Revising
 - Editing
 - Publishing
- Writing Workshop Approach
 - Mini-lesson
 - Student Writing, Teacher Conferring
 - Sharing
- Anoka-Hennepin Writing Workshop Lesson Progression Protocol
 - Pre-lesson Conversation
 - Lesson Implementation
 - Post Lesson Conversation
 - Lesson Implementation: Guidelines That Promote an Effective Writing Environment
- Writing Workshop in Action
- Application of Reflections to Learning Community
 - How is my classroom environment or that of the teachers within my school encouraging students to grow as writers?
 - How are the Writing Workshop components evident in my classroom/school?
 - As a result of my own experiences, observations and/or engagement in this session, what are my next steps in the implementation of Writing Workshop in my classroom/at my school?
- Closure

Resources

- Atwell, N. (1987.) *In the middle: Writing, reading, and learning with adolescents*. Portsmouth, New Hampshire: Heinemann.
- Calkins, L. (1994). *The art of teaching Writing* (2nd ed.). Portsmouth, New Hampshire: Heinemann.
- Calkins, L. (2003). *The nuts and bolts of teaching writing*. Portsmouth, New Hampshire: Heinemann.
- Calkins, L. (2006). *The guide to the writing workshop, grades 3-5*. Portsmouth, New Hampshire: Heinemann.
- Calkins, L., Hartman, A., & White, Z. (2005). *One to one: The art of conferring with young writers*. Portsmouth, New Hampshire: Heinemann.
- Cunningham, P. M., Moore, S. A., Cunningham J., W., & Moore, D. W. (2004). *Reading and writing in elementary classrooms: Research based K-4 instruction* (5th ed.). Boston: Allyn & Bacon.
- Wood Ray, K. (1999). *Wondrous words*. Urbana, IL: National Council of Teachers of English.
- Dyson, A. H., & Freedman, S. W. (1991). Writing. In J. Flood, J. M. Jensen, D. Lapp, & J. R. Squire (Eds.), *Handbook of research on teaching the language arts* (pp. 754-774). New York: Macmillan.
- Zemelman, S., Daniels, H., & Hyde, A. (2005). *Best practice: Today's standards for teaching & learning in America's schools* (3rd ed.). Portsmouth, NH: Heinemann.