

F.L.I.P. (Family Literacy is Powerful) Ideas

Fiction Summarizing –

Teach:	What is Summarizing (fiction)?
Group Activity:	Read a big book (or use scanned version) together as a group and discuss the storyline.
Model:	Summarize the big book, by filling in the five parts of a summary shown on the five fingers of a paper hand.
Parent/Child Practice:	Student reads a just-right book to the parent, and they work together to write a summary for the fiction book.
At Home Component:	Encourage parents to take the hand home and use it with their child.

Reading Remote for Decoding –

Teach:	What decoding prompts can I use with my child when he struggles with words?
Group Activity:	PowerPoint explains the Decoding Remote concept
Model:	Video clips show each decoding prompt being used to guide a student who struggles with words.
Parent/Child Practice:	Decoding Remote – Student reads a slightly challenging text and the parent practices using the prompts from the remote to help guide the child to figure out difficult words.
At Home Component:	Families take home the remote, a Guide to Your Reading Remote, and a Reading Remote Use Chart to encourage parents to read with their child and use the remote. When the chart is full, the child can earn a free book.

5 for Fluency –

Teach:	What is Fluency?
Group Activity:	Explain '5 for Fluency' and show how to use a highlighter to prepare a text for a performance.
Model:	Show the difference between a first read and a performance read of a Reader's Theater with two video clips.
Parent/Child Practice:	Prep for Performance (procedure to practice a fluency text) and perform poems for a group.
At Home Component:	Fluency Recording Chart (Write each date that parent/child read together and practice fluency; when completed, child receives a free book); Additional Recipes for Fluency Success are sent home.

Family Engagement Night Topic Possibilities:

Literacy Topics (F.L.I.P.):

- Summarizing Non-fiction
- Jan Richardson – Tracing the Alphabet chart
- Jan Richardson – Ways to Use Magnetic Letters
- Jan Richardson – Name Activities
- Jan Richardson – Letter formation
- Jan Richardson – Rhyming/Analogy Charts
- Steve Dunn – Spelling/Decoding Strategies
- Questioning
- Inferring
- Choosing the Just right book
- Writing

Math Topics:

- Strategies for Addition/Subtraction/Multiplication/Division that kids are learning in school
- Tips for Helping your Child with Math Homework
- Advantage + Math games – Structuring Number
- Beyond Memorizing the Facts
- Beginning Algebra
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Considerations:

- Time to create the box
- Personnel
- Copyright issues
- Technology – videotaping, editing, using in a format that all can play
- On the website or burned onto a DVD?
- Managing “The Box”
- Changing the emphasis from fun to learning
- Length and format that teaches parents but keeps kids interested (not dividing up parents and children)
- Ways to solicit ideas (Parent surveys, Parent Advisory Committee, and staff)