



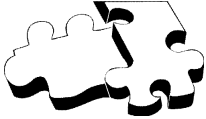



GUIDE TO USING YOUR READING REMOTE

Child does this:	Decoding Strategies	When child gets stuck on a word, adult can say:
Child doesn't check the picture	 I Spy	"Check the picture."
Child substitutes words that don't make sense or "Plows through" the story with many errors.	 Stop and Think	"Try that again and think about what might make sense."
Child makes no attempt at an unknown word.	 Try it	"Read that again, and get your mouth ready for the first sound."
Child attempts unknown word without looking carefully at the word.	 Say and Slide	"Slide your finger under the word while you say it slowly."
Child doesn't see known parts that would help in solving the word.	 Puzzle	"Look for a part that can help." or "Cover the ending."
Child substitutes a word for another that makes sense		Don't stop the child, if the mistake makes sense in the sentence.